

BLANCHE ELY HIGH SCHOOL

1201 NW 6TH AVENUE, POMPANO EACH, FL 33060

<https://www.browardschools.com/blancheely>

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Dr. Karlton O. Johnson, Principal

PROCEDURES FOR PARENTS WITH ACADEMIC & BEHAVIOR CONCERNS:

Open parent-staff communication is essential to your child's academic and social growth. If you have concerns about any aspect of your child's education or classroom environment, please communicate with the teacher. **Communicating first with your child's teacher is very important.**

For ongoing academic and behavioral issues, we offer assistance via an MTSS (Multi-Tiered System of Support). The MTSS team consists of an administrator, regular education teacher, educational interventionist, school psychologist, and of course, the parent. The team reviews the child's situation, collects data regarding him/her, makes suggestions, and provides extra academic or behavioral intervention if deemed necessary. The MTSS process is only used when typical classroom interventions have not been successful for the child.

Multi-Tiered System (MTSS) of Support for Parents and Families

What is MTSS?

MTSS is a term used to describe a seamless prevention framework that refers to all the academic, behavioral and social-emotional strategies, interventions, supports and resources that are used to help all students grow and achieve. MTSS encompasses Response to Intervention (RtI and Positive Behavior Interventions and Supports (PBIS).

What is Response to Intervention?

RtI is the practice of providing high quality instruction and intervention matched to student need and close monitoring of how a student responds to different layers of instruction and support.



Upcoming Events:

October

- 3rd Early Release/Professional Study Day
- 15th SAC/SAF Meeting at 6:00pm
- 18th Employee Planning: No School
- 21st Quarter 2 Starts



Access to Our Campus

Important Announcement

Everyone who comes to Blanche Ely High School must wear an ID Badge before entering the campus!

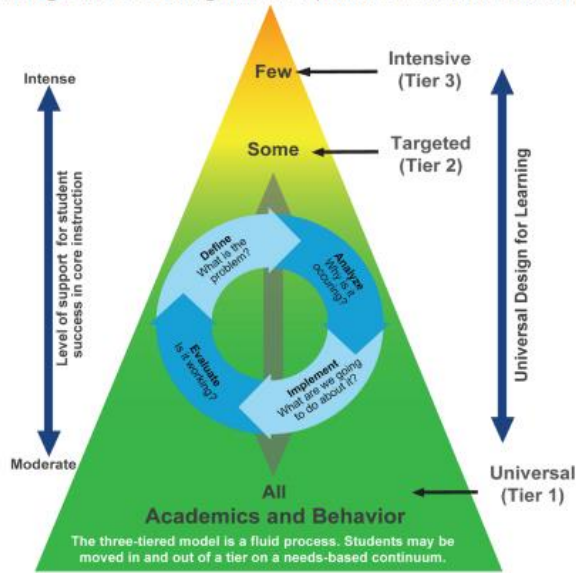
- 1) Staff
- 2) Students
- 3) District Personnel
- 4) Vendors
- 5) Visitors

Please Check-In at the Front Gate before being directed to the New Single-Point-of-Entry located in the 600 building.



What are Positive Behavior Interventions and Supports (PBIS)?

PBIS are the methods used to identify and support desired behaviors in the school setting through the encouragement of positive behaviors school wide.



What are the benefits of MTSS?

Tier 1: Screening and Group Interventions:

The goal of RTI is to prevent failure and make all students successful learners. In Tier 1 all students receive high-quality, scientifically based instruction. Students who are “at-risk” are identified using universal screenings and, in some cases, results on the state or district-wide tests. Tier 1 can include frequent progress monitoring of all students for a brief period.

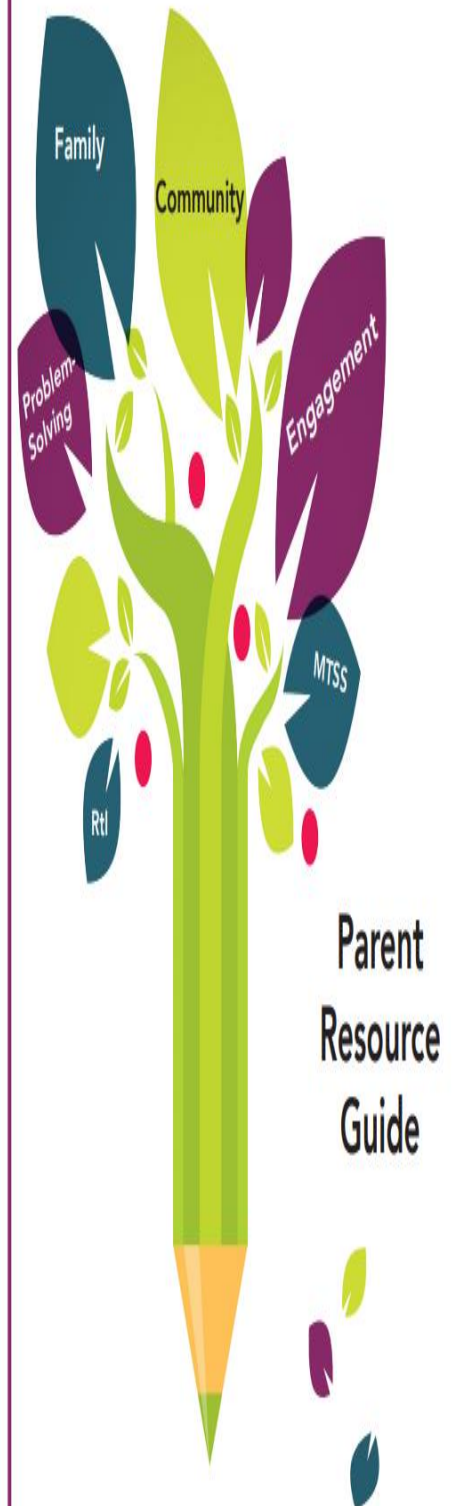
Tier 2: Targeted Interventions:

Students not making adequate progress in Tier 1 are provided with more intensive services and specialized interventions to remediate deficits. These services are provided in addition to instruction in the general curriculum. Interventions are provided in small groups in an appropriate setting—either within or outside of the general classroom — by the classroom teacher or specialist, such as a reading specialist. Progress on the targeted skill is monitored frequently (for example, once a week or once every two weeks) to ensure adequate progress and learning.

Tier 3: Intensive Interventions and Comprehensive Evaluation:

Students receive individualized, intensive interventions that target the student’s skill deficits for the remediation of existing problems and the prevention of more severe problems.

For example, the teacher or specialist may work with the student one-on-one so that instruction can be tailored specifically to the needs of that one student. Progress is monitored closely to make sure the student is doing well and to help the teacher decide whether a change in instruction is needed. Charting the student’s progress helps the teacher decide if the student needs more instruction time, a different method or different materials.



What do if you believe my child is struggling?

Talk with your child's teacher

- ♣ Review and assist with homework assignments and projects
- ♣ Ask for regular meetings with your child's teacher
- ♣ Celebrate your child's successes
- ♣ Learn more about the curriculum, assessments, and interventions being used in your child's school
- ♣ Participate in conferences and problem-solving meetings for your child.

How will MTSS impact my child?

- ♣ Your child will be included in early identification of academic or behavioral problems so assistance can be provided at the first signs of difficulty
- ♣ Help for your child will increase or decrease depending on his or her needs

How can I participate in MTSS?

Families play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child's school:

- ♣ Is my child successful? How do I know? If not, why and what can we do differently?
- ♣ If needed, how is additional help going to be provided? By whom? How often? For how long?
- ♣ How can I participate in the problem-solving about my child?
- ♣ What can I do to help with the interventions for my child at home?
- ♣ How will I know if interventions are working?

Parental Resources:

This video for parents introduces the use of problem solving and how it may affect your child. <http://www.floridarti.org/parentResources/videos.htm>

To review the real "truths" behind common myths of RtI and MTSS, visit the following link: <http://www.floridarti.org/parentResources/myths/index.htm>

If you have questions, contact Student Support Initiatives and Recovery at 754-321-1655 or access the following links for additional information:

Broward County Public Schools <https://www.browardschools.com/Page/32437>

Florida's MTSS <http://www.floridarti.org/parentresources/floridaTools.htm>

Blanche Ely High School has interventions, supports, and services that are tailored to the unique needs of their students and school. For specific information contact your child's sch

What RTI Is Not:

- The following practices are not appropriate instructional interventions and should not be part of an RTI plan:
- Special or reassigned seating in the classroom
- Shortened assignments
- Communications with the parent about the child at regular parent teacher conferences or other informal communications
- Classroom observations
- Suspension
- Retention
- More of the same/ general classroom instruction and/or assignments



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